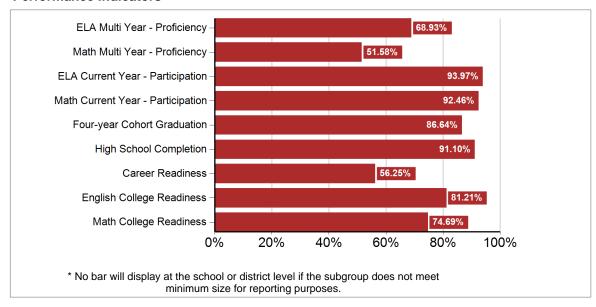
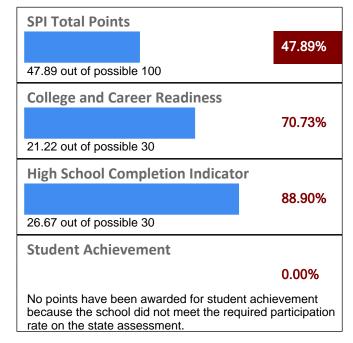
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 476

Percent of Classes taught by Highly Qualified Teachers 90.34%

Percent of Classes not taught by Highly Qualified Teachers 9.66%

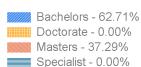
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

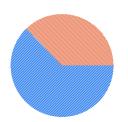
Teachers 59.12 **Average Years of Experience** 17

Percent with Advanced Degrees 36.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

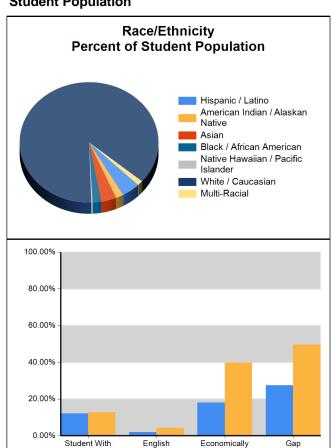
Degrees Earned for Instructional Staff





Student Population

Disabilities

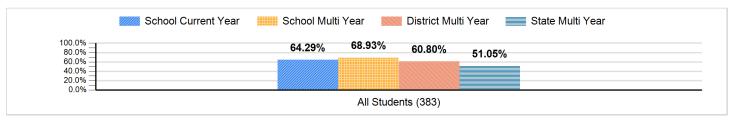


Language Lear..

School Current Year State Current Year

Disadvantaged

Student Achievement: ELA Multi Year - Proficiency



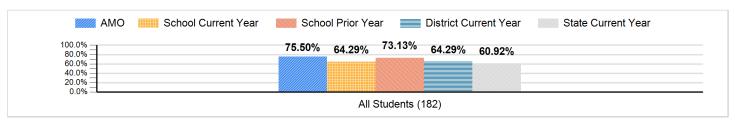
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	383	64.29	68.93	60.80	51.05
Hispanic / Latino	12	*	41.67	41.96	36.32
American Indian / Alaskan Native*	*	*	*	50.00	21.65
Asian	13	*	69.23	78.77	46.41
Black / African American*	*	*	*	45.71	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	342	65.84	69.88	61.50	57.23
Multi-Racial*	*	*	*	56.30	46.17
Student With Disabilities	34	19.05	17.65	19.96	18.69
English Language Learners*	*	*	*	16.92	11.61
Economically Disadvantaged	57	41.38	50.88	42.00	34.60
Female	194	71.91	76.29	66.55	57.21
Male	189	56.99	61.38	54.88	45.18
Migrant*	*	*	*	*	13.36
Gap	86	39.13	45.35	38.74	34.20
Non-Gap	297	72.79	75.76	72.98	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



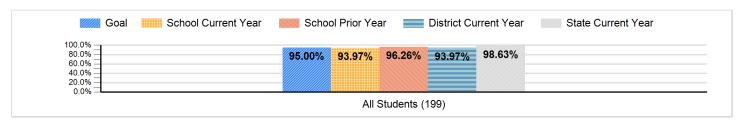
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	182	75.50	64.29	73.13	64.29	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	161	75.83	65.84	73.48	65.84	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	21	27.98	19.05	15.38	19.05	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	29	63.98	41.38	60.71	41.38	43.34
Female	89	81.67	71.91	80.00	71.91	67.81
Male	93	68.82	56.99	65.63	56.99	54.66
Migrant*	*	*	*	*	*	3.57
Gap	46	57.52	39.13	52.50	39.13	40.74
Non-Gap	136	80.07	72.79	78.26	72.79	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



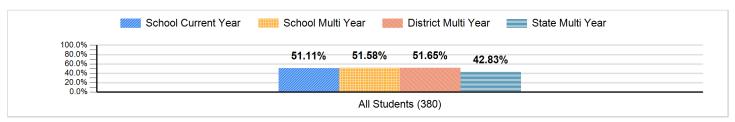
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	199	95.00	93.97	96.26	93.97	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	175	95.00	93.71	96.37	93.71	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	23	95.00	95.65	82.35	95.65	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	36	95.00	88.89	87.50	88.89	98.38
Female	101	95.00	92.08	95.58	92.08	98.60
Male	98	95.00	95.92	97.03	95.92	98.66
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	90.91	87.23	90.91	98.08
Non-Gap	144	95.00	95.14	98.80	95.14	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

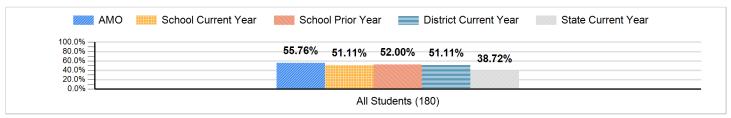
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	380	51.11	51.58	51.65	42.83
Hispanic / Latino	11	*	27.27	34.23	27.23
American Indian / Alaskan Native*	*	*	*	38.18	14.27
Asian	13	*	53.85	72.60	39.87
Black / African American*	*	*	*	32.39	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	341	50.93	52.49	52.41	48.97
Multi-Racial*	*	*	*	44.44	38.06
Student With Disabilities	35	9.09	8.57	17.00	17.62
English Language Learners*	*	*	*	18.18	11.17
Economically Disadvantaged	56	25.00	28.57	31.53	27.13
Female	192	54.02	55.21	51.42	42.56
Male	188	48.39	47.87	51.88	43.08
Migrant*	*	*	*	*	8.18
Gap	85	24.44	24.71	30.17	27.26
Non-Gap	295	60.00	59.32	63.52	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



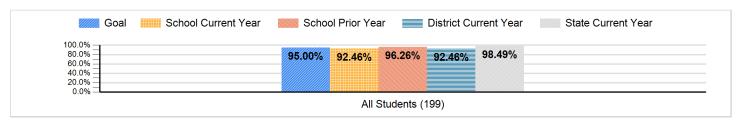
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	180	55.76	51.11	52.00	51.11	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	161	57.46	50.93	53.89	50.93	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	22	14.88	9.09	7.69	9.09	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	28	37.80	25.00	32.14	25.00	22.10
Female	87	59.84	54.02	56.19	54.02	40.34
Male	93	51.31	48.39	47.37	48.39	37.25
Migrant*	*	*	*	*	*	7.14
Gap	45	30.69	24.44	25.00	24.44	20.72
Non-Gap	135	62.19	60.00	58.75	60.00	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

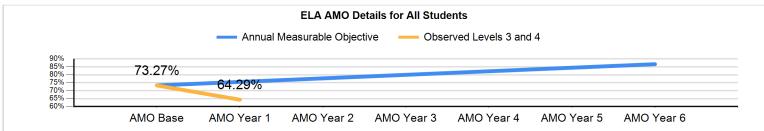
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	199	95.00	92.46	96.26	92.46	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	175	95.00	93.71	96.37	93.71	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	23	95.00	100.00	82.35	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	36	95.00	86.11	87.50	86.11	98.13
Female	101	95.00	89.11	95.58	89.11	98.45
Male	98	95.00	95.92	97.03	95.92	98.53
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	87.27	87.23	87.27	97.71
Non-Gap	144	95.00	94.44	98.80	94.44	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA

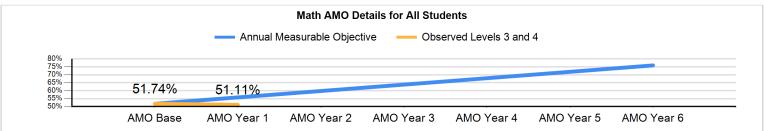


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.27%	75.50 %	77.73 %	79.96 %	82.19 %	84.42 %	86.64 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	73.63%	75.83 %	78.03 %	80.23 %	82.43 %	84.63 %	86.82 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	60.71%	63.98 %	67.25 %	70.52 %	73.79 %	77.06 %	80.36 %
Other Groups								
Female	2014-2015	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %
Male	2014-2015	65.98%	68.82 %	71.66 %	74.50 %	77.34 %	80.18 %	82.99 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.66%	57.52 %	61.38 %	65.24 %	69.10 %	72.96 %	76.83 %
Non-Gap	2014-2015	78.26%	80.07 %	81.88 %	83.69 %	85.50 %	87.31 %	89.13 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

AMO Target: Math



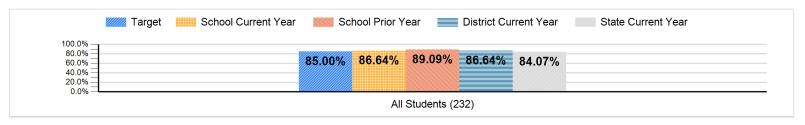
			1					
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.74%	55.76 %	59.78 %	63.80 %	67.82 %	71.84 %	75.87 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.59%	57.46 %	61.33 %	65.20 %	69.07 %	72.94 %	76.80 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %
Other Groups								
Female	2014-2015	56.19%	59.84 %	63.49 %	67.14 %	70.79 %	74.44 %	78.10 %
Male	2014-2015	46.88%	51.31 %	55.74 %	60.17 %	64.60 %	69.03 %	73.44 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	24.39%	30.69 %	36.99 %	43.29 %	49.59 %	55.89 %	62.20 %
Non-Gap	2014-2015	58.75%	62.19 %	65.63 %	69.07 %	72.51 %	75.95 %	79.38 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

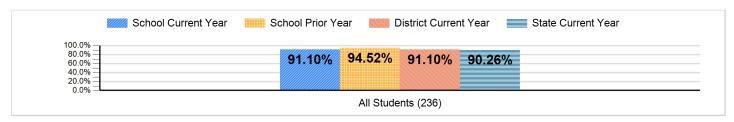
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	232	85.00	86.64	89.09	86.64	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	200	85.00	90.00	91.84	90.00	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	19	85.00	63.16	61.54	63.16	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	40	85.00	67.50	62.50	67.50	67.28
Female	123	85.00	85.37	92.98	85.37	87.20
Male	109	85.00	88.07	84.91	88.07	81.03
Migrant	*	85.00				65.38
Gap	55	85.00	65.45	68.75	65.45	68.66
Non-Gap	177	85.00	93.22	94.77	93.22	93.97

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High School Completion



High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	236	91.10	94.52	91.10	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	205	94.15	95.92	94.15	94.06
Multi-Racial	*				85.19
Student With Disabilities	21	80.95	86.36	80.95	81.05
English Language Learners	*				67.01
Economically Disadvantaged	45	77.78	73.08	77.78	81.07
Female	115	94.78	97.35	94.78	92.03
Male	121	87.60	91.51	87.60	88.55
Migrant	*				72.22
Gap	58	75.86	82.61	75.86	81.18
Non-Gap	178	96.07	97.69	96.07	95.85

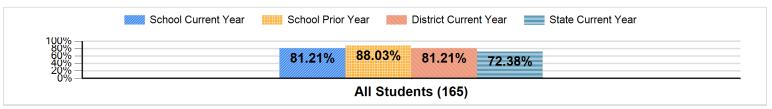
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Brookings 05-1 | Brookings High School - 01

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	165	81.21	88.03	81.21	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	152	82.24	87.97	82.24	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	10	50.00	83.33	50.00	53.80
Female	91	86.81	88.46	86.81	76.21
Male	74	74.32	87.50	74.32	68.15
Migrant*	*	*	*	*	*
Gap	22	40.91	73.33	40.91	52.40
Non-Gap	143	87.41	89.76	87.41	79.25

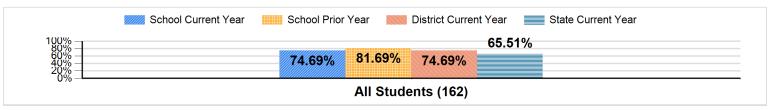
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	162	74.69	81.69	74.69	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	149	75.17	81.20	75.17	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	10	40.00	58.33	40.00	44.77
Female	90	77.78	78.21	77.78	64.34
Male	72	70.83	85.94	70.83	66.82
Migrant*	*	*	*	*	*
Gap	21	42.86	53.33	42.86	43.78
Non-Gap	141	79.43	85.04	79.43	72.67

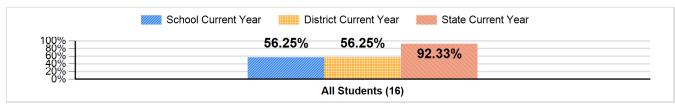
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	16	56.25	56.25	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	15	60.00	60.00	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female	10	40.00	40.00	93.50
Male*	*	*	*	91.20
Migrant*	*	*	*	*
Gap*	*	*	*	85.26
Non-Gap*	*	*	*	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	199	23.62	22.61	33.67	12.56	7.54	0.00	23.65	24.63	37.44	14.29	3.74	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	21.71	25.14	34.29	12.57	6.29	0.00	21.31	25.14	39.34	14.21	3.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	82.61	8.70	8.70	0.00	0.00	0.00	69.23	23.08	0.00	7.69	17.65	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	55.56	11.11	16.67	2.78	13.89	0.00	32.14	35.71	21.43	10.71	12.50	0.00
Female	101	18.81	23.76	30.69	15.84	10.89	0.00	21.50	23.36	41.12	14.02	4.42	0.00
Male	98	28.57	21.43	36.73	9.18	4.08	0.00	26.04	26.04	33.33	14.58	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	56.36	10.91	18.18	1.82	12.73	0.00	47.50	27.50	15.00	10.00	12.77	0.00
Non-Gap	144	11.11	27.08	39.58	16.67	5.56	0.00	17.79	23.93	42.94	15.34	1.20	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.62	22.61	33.67	12.56	7.54	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.71	25.14	34.29	12.57	6.29	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	82.61	8.70	8.70	0.00	0.00	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	55.56	11.11	16.67	2.78	13.89	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	18.81	23.76	30.69	15.84	10.89	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	28.57	21.43	36.73	9.18	4.08	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	56.36	10.91	18.18	1.82	12.73	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	11.11	27.08	39.58	16.67	5.56	0.00	18.99	31.81	33.41	14.73	1.04	0.02

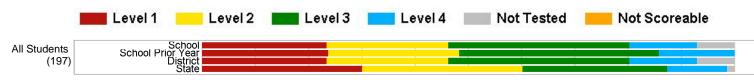
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	197	23.35	22.84	34.01	12.69	7.11	0.00	23.65	24.63	37.44	14.29	2.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	21.71	25.14	34.29	12.57	6.29	0.00	21.31	25.14	39.34	14.21	2.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	82.61	8.70	8.70	0.00	0.00	0.00	69.23	23.08	0.00	7.69	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	54.29	11.43	17.14	2.86	14.29	0.00	32.14	35.71	21.43	10.71	9.68	0.00
Female	101	18.81	23.76	30.69	15.84	10.89	0.00	21.50	23.36	41.12	14.02	2.70	0.00
Male	96	28.13	21.88	37.50	9.38	3.13	0.00	26.04	26.04	33.33	14.58	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	56.60	11.32	18.87	1.89	11.32	0.00	47.50	27.50	15.00	10.00	8.89	0.00
Non-Gap	144	11.11	27.08	39.58	16.67	5.56	0.00	17.79	23.93	42.94	15.34	1.20	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.35	22.84	34.01	12.69	7.11	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.71	25.14	34.29	12.57	6.29	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	82.61	8.70	8.70	0.00	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	54.29	11.43	17.14	2.86	14.29	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	18.81	23.76	30.69	15.84	10.89	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	28.13	21.88	37.50	9.38	3.13	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	56.60	11.32	18.87	1.89	11.32	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	11.11	27.08	39.58	16.67	5.56	0.00	18.46	31.88	33.75	14.89	1.00	0.02

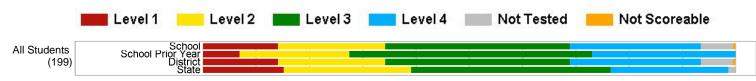
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	199	14.07	20.10	34.67	24.62	6.03	0.50	6.86	20.59	45.59	26.96	3.74	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	11.43	21.14	36.00	25.14	6.29	0.00	7.61	19.57	44.57	28.26	3.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	52.17	26.09	8.70	8.70	4.35	0.00	46.15	38.46	15.38	0.00	17.65	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	27.78	25.00	19.44	16.67	11.11	0.00	7.14	32.14	39.29	21.43	12.50	0.00
Female	101	9.90	16.83	34.65	29.70	7.92	0.99	5.61	15.89	51.40	27.10	4.42	0.00
Male	98	18.37	23.47	34.69	19.39	4.08	0.00	8.25	25.77	39.18	26.80	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	32.73	21.82	20.00	14.55	9.09	1.82	17.50	30.00	37.50	15.00	12.77	0.00
Non-Gap	144	6.94	19.44	40.28	28.47	4.86	0.00	4.27	18.29	47.56	29.88	1.20	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.07	20.10	34.67	24.62	6.03	0.50	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.43	21.14	36.00	25.14	6.29	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	52.17	26.09	8.70	8.70	4.35	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	27.78	25.00	19.44	16.67	11.11	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	9.90	16.83	34.65	29.70	7.92	0.99	10.03	22.24	39.98	26.30	1.40	0.05
Male	18.37	23.47	34.69	19.39	4.08	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	32.73	21.82	20.00	14.55	9.09	1.82	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	6.94	19.44	40.28	28.47	4.86	0.00	6.96	20.57	42.82	28.59	1.04	0.02

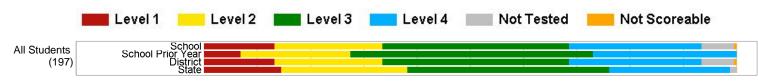
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	197	13.20	20.30	35.03	24.87	6.09	0.51	6.86	20.59	45.59	26.96	2.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	11.43	21.14	36.00	25.14	6.29	0.00	7.61	19.57	44.57	28.26	2.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	52.17	26.09	8.70	8.70	4.35	0.00	46.15	38.46	15.38	0.00	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	25.71	25.71	20.00	17.14	11.43	0.00	7.14	32.14	39.29	21.43	9.68	0.00
Female	101	9.90	16.83	34.65	29.70	7.92	0.99	5.61	15.89	51.40	27.10	2.70	0.00
Male	96	16.67	23.96	35.42	19.79	4.17	0.00	8.25	25.77	39.18	26.80	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	30.19	22.64	20.75	15.09	9.43	1.89	17.50	30.00	37.50	15.00	8.89	0.00
Non-Gap	144	6.94	19.44	40.28	28.47	4.86	0.00	4.27	18.29	47.56	29.88	1.20	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.20	20.30	35.03	24.87	6.09	0.51	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.43	21.14	36.00	25.14	6.29	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	52.17	26.09	8.70	8.70	4.35	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.71	25.71	20.00	17.14	11.43	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.90	16.83	34.65	29.70	7.92	0.99	9.61	21.82	40.43	26.83	1.26	0.05
Male	16.67	23.96	35.42	19.79	4.17	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	30.19	22.64	20.75	15.09	9.43	1.89	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.94	19.44	40.28	28.47	4.86	0.00	6.80	20.31	43.04	28.87	0.97	0.01

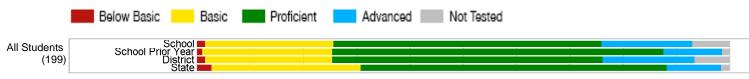
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	199	1.51	24.12	50.25	17.09	7.04	0.00	0.96	24.40	62.20	11.00	3.74	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	1.14	21.14	53.71	17.71	6.29	0.00	1.06	24.34	61.90	11.11	3.63	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	8.70	82.61	4.35	0.00	4.35	0.00	0.00	66.67	26.67	0.00	17.65	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	5.56	50.00	27.78	8.33	8.33	0.00	6.67	20.00	66.67	3.33	9.37	0.00
Female	101	0.99	20.79	52.48	15.84	9.90	0.00	0.91	22.73	67.27	7.27	4.42	0.00
Male	98	2.04	27.55	47.96	18.37	4.08	0.00	1.01	26.26	56.57	15.15	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	5.45	52.73	23.64	7.27	10.91	0.00	4.65	34.88	55.81	2.33	10.64	0.00
Non-Gap	144	0.00	13.19	60.42	20.83	5.56	0.00	0.00	21.69	63.86	13.25	1.80	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.52	23.86	50.76	17.26	6.60	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.14	21.14	53.71	17.71	6.29	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	8.70	82.61	4.35	0.00	4.35	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	5.71	48.57	28.57	8.57	8.57	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.99	20.79	52.48	15.84	9.90	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.08	27.08	48.96	18.75	3.13	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.66	52.83	24.53	7.55	9.43	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	13.19	60.42	20.83	5.56	0.00	0.59	19.20	65.99	13.07	1.15	0.00

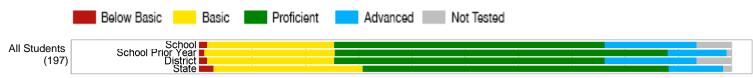
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	197	1.52	23.86	50.76	17.26	6.60	0.00	0.96	24.52	62.50	11.06	2.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	1.14	21.14	53.71	17.71	6.29	0.00	1.06	24.47	62.23	11.17	2.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	8.70	82.61	4.35	0.00	4.35	0.00	0.00	71.43	28.57	0.00	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	5.71	48.57	28.57	8.57	8.57	0.00	6.90	20.69	68.97	3.45	6.45	0.00
Female	101	0.99	20.79	52.48	15.84	9.90	0.00	0.92	22.94	67.89	7.34	2.70	0.00
Male	96	2.08	27.08	48.96	18.75	3.13	0.00	1.01	26.26	56.57	15.15	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	5.66	52.83	24.53	7.55	9.43	0.00	4.76	35.71	57.14	2.38	6.67	0.00
Non-Gap	144	0.00	13.19	60.42	20.83	5.56	0.00	0.00	21.69	63.86	13.25	1.80	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.52	23.86	50.76	17.26	6.60	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.14	21.14	53.71	17.71	6.29	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	8.70	82.61	4.35	0.00	4.35	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	5.71	48.57	28.57	8.57	8.57	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.99	20.79	52.48	15.84	9.90	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.08	27.08	48.96	18.75	3.13	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.66	52.83	24.53	7.55	9.43	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	13.19	60.42	20.83	5.56	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.